

# KYLAH L. CLARK-GOFF

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## EDUCATION

### TEXAS A & M UNIVERSITY, College Station, Texas

Ph.D. (2008) Curriculum and Instruction

Department of Teaching, Learning, and Culture

Specialization: Teacher Preparation, English as a Second Language (ESL), English as a Foreign Language (EFL), Multicultural Studies

Dissertation title: *Change in Pre-service Teachers' Beliefs about English Language Learning and Teaching*

### SOUTHWESTERN BAPTIST THEOLOGICAL SEMINARY, Fort Worth, Texas

M.Div. BL (2001) Master of Divinity with Biblical Languages

### BAYLOR UNIVERSITY, Waco, Texas

B.S. (1995) Education

Specialization: Early Childhood Education

Texas Teacher Certification (1995)

## CERTIFICATIONS

- Texas Teacher Certification: EC-6 Elementary Education
- Texas Teacher Certification: 254 Supplemental English as a Second Language

## PROFESSIONAL EXPERIENCE

### DEAN OF SCHOOL OF EDUCATION & PROFESSOR, 6/2016-PRESENT

HOWARD PAYNE UNIVERSITY, Brownwood, Texas

- Lead faculty of Educator Preparation, Kinesiology, and Allied Health Science programs
- Guide in program evaluation and development across the School of Education, both undergraduate and Master's levels
- Oversee curriculum realignment processes for calibration with Texas Education Agency
- Spearhead Texas Education Agency state accreditation
- Oversee School of Education budgets, catalog, appeals, travel, and faculty evaluations
- Guide the advising processes for middle school, secondary, and all-level certification by collaborating with content area advisors across the University
- Engage in local events for the purpose of strengthening public school partnerships and raising the profile of the School of Education in the community
- Co-created and implemented Academic Leadership Academy for leadership development of Howard Payne faculty
- Selected by the university president to serve on the Strategic Planning Committee, Spring 2021 to present
- Selected by the president to serve on the Presidential Inauguration Planning Committee, 2019
- Selected by the Board of Trustees to serve on the President Search Committee, 2018-2019
- Appointed by the Provost to serve as the chair of the Student Success Sub-committee of the Strategic Planning Committee, 2017-2019

- Design, Implement, and evaluate courses: (1) Introduction to Teaching & Learning (2) Foundations of Language Acquisition: ESL (3) Survey of Exceptional Learners (4) Early Childhood: Education of the Young Child (5) Senior Seminar (6) Teaching Writing in the Elementary Classroom

**ASSISTANT PROFESSOR, 1/2011-6/2016**

TARLETON STATE UNIVERSITY, Stephenville, Texas

- Ignited within future teachers a passion to teach in a research-based, learner centered, authentic, and effective manner
- Designed and implemented two new courses: (1) Foundations of English as a Second Language and Bilingual Education, and (2) Introduction to Education
- Implemented other courses (1) Professional Development 1: The Learner, and (2) Professional Development 4: Issues in Professional Development
- Oversaw and mentored clinical teachers
- Collaborated with colleagues in course development and implementation
- Developed materials for review and test preparation for the English as a Second Language (ESL) 154 Supplemental TExES exam
- Lead seminars to prepare students for ESL questions on Pedagogy and Professional Responsibilities (PPR) TExES exam
- Served as Doctoral Advisory Committee Member and Dissertation Committee Member for Dr. Elizabeth Garcia, 2014

**TEACHER, FIRST GRADE, 8/2009-6/2010**

WASHINGTON CHRISTIAN SCHOOL, Rockville, Maryland

- Created, implemented, and supplemented curriculum for the core first grade subjects
- Instructed students from multicultural backgrounds in first grade subjects
- Modeled and collaborated with parents on effective strategies for reinforcing educational objectives at home

**PHD STUDENT, 1/2005-5/2008**

TEXAS A&M UNIVERSITY, College Station, Texas

- Conducted a mixed methods study using qualitative and quantitative research methods for analysis of pre-service teacher beliefs
- Advanced study in the field of Curriculum and Instruction

**ADJUNCT PROFESSOR, 1/2004-5/2004**

HOWARD PAYNE UNIVERSITY, Brownwood, Texas

- Developed, delivered, and evaluated curriculum for an undergraduate course in missions
- Mentored students in the development of their independent projects

**TEACHER, ENGLISH AS A FOREIGN LANGUAGE, 1/2002-1/2004**

INTERNATIONAL MISSION BOARD, Mocuba, Mozambique

- Developed, implemented, and evaluated an English program for Mozambicans at different levels of proficiency
- Created a language laboratory for students to work in groups or independently
- Tutored local expatriate children in writing

**TEACHER, FIRST GRADE, 8/2001-12/2001**

CROWLEY INDEPENDENT SCHOOL DISTRICT, Crowley, Texas

- Implemented and supplemented curriculum for core first grade subjects

- Instructed students of diverse ability levels in first grade subjects
- Modeled and collaborated with parents on effective strategies for reinforcing educational objectives at home

**TEACHER, KINDERGARTEN & FIRST GRADE, 8/1997-5/2000**

MANSFIELD INDEPENDENT SCHOOL DISTRICT, Mansfield, Texas

- Created and implemented curriculum for half- and full-day kindergarten programs
- Implemented and supplemented curriculum for all first grade subjects

**ASSISTANT TEACHER, ENGLISH AS A FOREIGN LANGUAGE, 6/1996-8/1996**

INTERNATIONAL MISSION BOARD, Ajloun, Jordan

- Created and implemented an English curriculum for children in grades 3-7
- Assisted in leading adult EFL classes

**TEACHER, KINDERGARTEN, 8/1995-5/1997**

ABILENE INDEPENDENT SCHOOL DISTRICT, Abilene, Texas

- Created and implemented kindergarten curriculum for core subject areas

**AFFILIATIONS**

Education Deans of Independent Colleges and Universities of Texas (EDICUT)

Texas Association of Colleges of Teacher Education (TACTE)

KLC Innovative Pedagogy Hub